



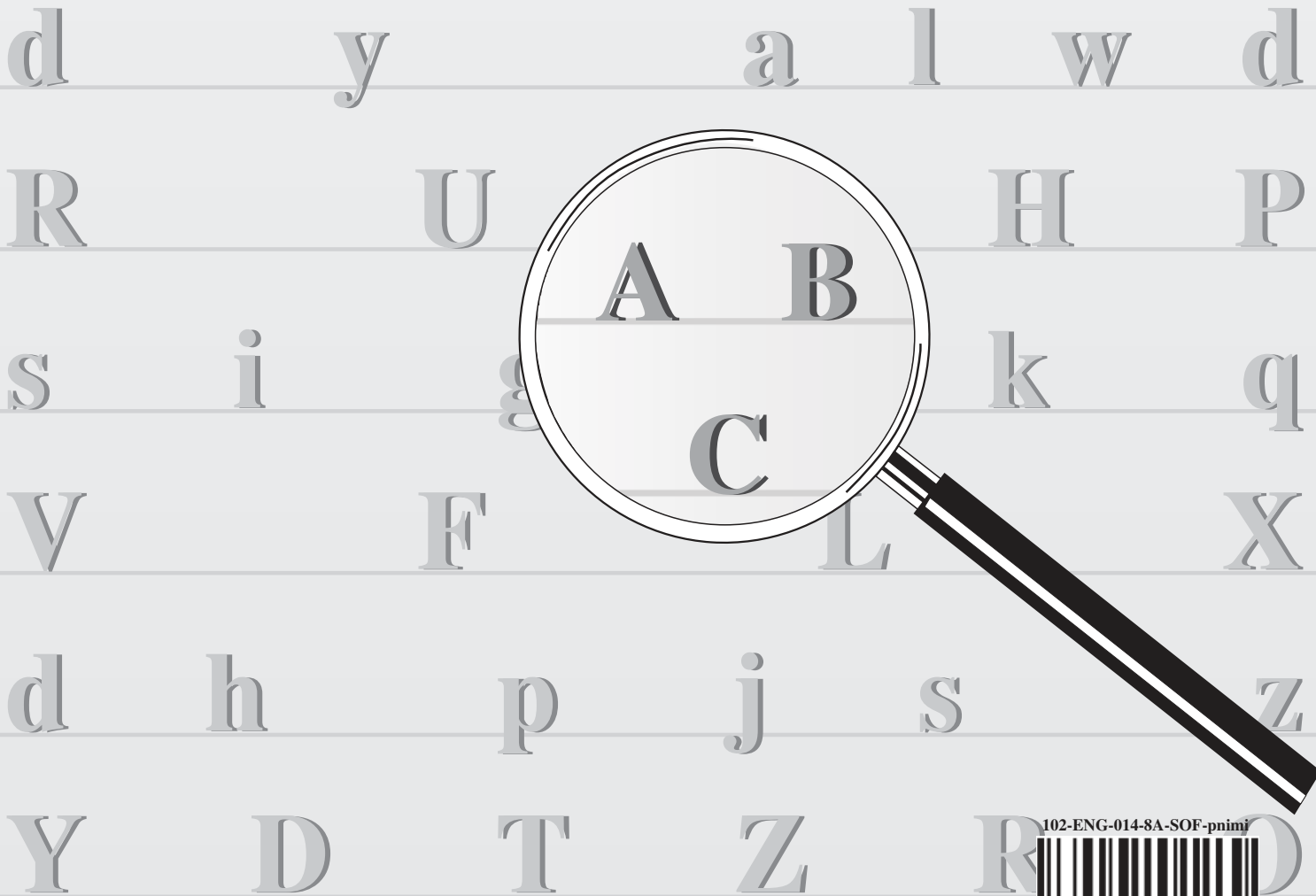
<input type="text"/>	שם התלמיד/ה
<input type="text"/>	הכיתה
<input type="text"/>	שם בית הספר
<input type="text"/>	שם יישוב בית הספר
<input type="text"/>	מס' התלמיד/ה באלפון

מיצ"ב פנימי

מבחן באנגלית

כיתה ח', טור א'

מס' זהות	מס' כיתה + מס' כיתה
שם משפחה	סמל מוסד
שם פרטי	מקצוע
שם ביה"ס	



תלמידים יקרים,

לפניכם מבחן באנגלית.



לרשותכם **90 דקות**, אך אם תזדקקו להארכת זמן, תוכלו לקבלה (בקשו מהמורה).

בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן. בבקשה כתבו את התשובות **באנגלית**.

בשאר המשימות תתבקשו לקרוא קטעים – חלק מהם קצרים וחלק מהם ארוכים – ולהשיב **באנגלית** על שאלות.

לא תוכלו להיעזר במילון מכיוון שבמבחן נבדקת השליטה שלכם באוצר מילים באנגלית.

בהצלחה!

משימה 1 TASK 1

Listen to the conversation between Maya and Dan.

Read the questions for task 1, before you hear the conversation.

You will hear the conversation twice.

Answer the questions in English according to the conversation you heard.

הקשיבו לשיחה בין מאיה ובין דן.

עיינו בשאלות של משימה מספר 1, לפני שתשמעו את השיחה ביניהם.

אתם תשמעו את השיחה פעמיים.

ענו באנגלית על השאלות לפי השיחה ששמעתם.

Questions

1. Where do Dan and Maya meet?

a in the tomato fields

b near the school

c at the food market

d on the farm

2. Complete the sentence.

Maya sells vegetables with her grandparents every _____ during the summer vacation.

3. Tick (✓) the two correct answers.

What does Maya do on the farm during the summer?

- She buys vegetables.
- She rides a tractor.
- She works with Dan.
- She picks vegetables.
- She sells pasta and soup.



4. The Green Zebra is a kind of _____.



5. Maya's grandparents _____.

- a love to cook
- b like zebras
- c sell cakes
- d help Dan

משימה TASK 2

Amir is giving a class presentation about the triathlon race.	אמיר מדבר לפני הכיתה על מרוץ טריאתלון.
Read the questions for Task 2, before you hear his presentation.	עיינו בשאלות של משימה מספר 2, לפני שתשמעו את דבריו.
You will hear the presentation twice.	אתם תשמעו את הקטע פעמיים.
Answer the questions in English according to the presentation you heard.	ענו באנגלית על השאלות לפי הקטע ששמעתם.

Questions

6. Amir is talking about the triathlon because_____.

- a it is in the Olympics
- b he loves sports
- c he was asked to talk about it
- d his dad raced in Eilat

7. Amir wears a special body suit when doing a triathlon because it is_____.

- a good for all parts of the race
- b his favorite thing to wear
- c popular all over the world
- d special for the Olympics

8. What does Amir like about the triathlon race?

- a His family comes to watch.
- b It's three different sports in one.
- c It takes place in California.
- d He likes to ride a bike.

9. Amir and his father do different triathlons because they ____.

- a have different sports trainers
- b like different kinds of sports
- c are in different age groups
- d have a different dream

10. The first triathlon was ____.

- a for ages 14-16
- b in Brazil
- c only a running race
- d about 50 years ago

TASK 3 משימה

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

The Daily News

January 15, 2008

England's Biggest Football Player

by Ben Robbins

There are many football players in the world. But 13-year-old Latabe is England's most unusual football player. What is special about her? Latabe is the biggest football player in England. She is an elephant!

Lewis Hudson works at a safari park, where Latabe lives with other animals. After work, Lewis and his friends like to play football. One day, they kicked the ball to Latabe and what a surprise — she kicked it back. Lewis then decided to teach her how to play football.

But playing football with an elephant isn't easy. "The ball we use when Latabe plays is much bigger and heavier than a normal football," says Lewis. "When she runs, we get out of the way!"

Many people come to the safari park to watch Latabe play. They love it when she kicks the ball.

Questions

11. Latabe is the name of _____.

.....

12. Lewis decided to teach Latabe to play football because she ____.

- a kicked the ball
- b is 13 years old
- c is a good friend
- d lives at the safari park

.....

13. Who does Latabe play football with?

.....

14. Why is it hard to play football with Latabe?

Write **one** reason.

15. Tick (✓) **True** or **False**.

Latabe is a popular football player.

a True

b False

Copy the sentence that helped you decide.

.....

16. What is the **main** idea of this text?

a Latabe loves to watch football.

b Latabe is a 13-year-old elephant.

c Latabe is an unusual football player.

d Latabe lives in a safari park in England.

המשיכו לעבוד בעמודים הבאים.

משימה 4 TASK 4

Read the following texts.

Answer the questions in English according to the texts.

קראו את הטקסטים שלפניכם.

ענו באנגלית על השאלות על פי הטקסטים.

From: Mark123@mail.com
To: Fred456@mail.com
Subject: My neighbor Bobby

Hi Fred!

Do you remember I told you about my neighbor, Bobby, who can't see? Yesterday I saw him reading a book. I was so surprised! How can someone who is blind read? So I asked him about the book he was reading. He told me to touch the pages. It's so cool. There are little raised dots* on the page. You can really feel them. He told me that blind people read with their fingers and not with their eyes. This system** for reading and writing is called *Braille*.

I wanted to know more, so I looked up *Braille* on the Internet. Here is the link I found: www.braille-info.com.

Mark

File Edit View Favorites Tools Help

Back Forward Stop Refresh Home Search Favorites History Mail Print Edit Discuss Research Messenger

Address <http://www.braille-info.com>

Louis Braille was blind from the age of 3. In 1824, when he was 15 years old, he developed a system for blind people to read by touching groups of raised dots. Each group of dots is one letter of the alphabet or a number. The *Braille* system was named after the man who developed it.

Braille has many uses. For example, it is used in elevators and at bus stops. Thanks to Louis Braille, blind people all over the world can do more things by themselves.

* raised dots - נקודות מובלטות

** system - שיטה

Questions

17. Mark was surprised because Bobby ____.

- a is blind
- b knows Fred
- c was reading
- d sent him an email

18. What is *Braille*?

- a a book for blind people
- b a group of blind people
- c a place for blind people to go
- d a way for blind people to read

19. Tick (✓) **True** or **False** next to each sentence.

	True	False
a. Bobby and Mark are neighbors.		
b. Bobby can read <i>Braille</i> .		
c. Bobby was born in 1824.		
d. Bobby developed <i>Braille</i> .		

20. How did Mark learn more about *Braille*?

- a He read about it in a book.
- b Louis Braille explained it to him.
- c He found information on the Internet.
- d Fred showed him letters and numbers.

.....

21. What do Bobby and Louis Braille have in common?

.....

22. In the text, bus stops are an example of a place where _____

.....

23. If Fred looks at the link Mark found he will read about ____.

- a who Louis Braille was
- b blind people's feelings
- c when Bobby became blind
- d what life was like in 1824

24. When blind people use *Braille* they ____.

- a read better than other people
- b surprise all their neighbors
- c develop special reading systems
- d do more without help from others

TASK 5 משימה

<p>25. Describe a special person in your life.</p> <p>You can write about the following:</p> <ul style="list-style-type: none"> • special things he/she does. • why is he/she special to you. • the things you like to do together. <p>Write 60-80 words in English.</p> <p>Pay attention to correct grammar, spelling and punctuation.</p>	<p>25. כתבו על אדם חשוב בחייכם.</p> <p>אתם יכולים לכתוב על הנושאים האלה:</p> <ul style="list-style-type: none"> • דברים מיוחדים שהאדם הזה עושה. • מדוע האדם הזה חשוב לכם. • הדברים שאתם אוהבים לעשות עם האדם הזה. <p>כתבו באנגלית 60-80 מילים.</p> <p>הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק נכונים.</p>
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TASK 6 משימה 6

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות על פי הטקסט.

The Empty Pot

A Story from China



Once upon a time there was a king who had no wife or children. He asked himself, "Who should take my place when I die?"

There were many children in his kingdom*. How
5 could he find someone he could trust? He decided to have a competition. He sent a letter and a seed to all the children.

10

I am old. I have no children. I'm looking for the right person to be the king after me. I'm sending you each a seed that will grow into a plant. Put this seed in a pot and do your best to grow a plant. After three months, bring it to me. I will then decide who will become king when I die.

15

Ping, a 14-year-old boy, was very excited because he was good at growing plants. He put his seed into a pot and filled it with good earth**. He gave it water every day and he waited for the seed to grow into a beautiful plant.

20

Days passed, but the seed didn't grow. Ping put the seed into a bigger pot with richer earth. Nothing happened. Ping continued to care for the seed. He gave it plenty of water and sunlight, but still nothing grew.

* kingdom - ממלכה

** earth - אדמה

25 After three months, all the children took their plants to the king's palace***. Ping walked in with his empty pot and the other children arrived with beautiful plants. They laughed at Ping's empty pot. Ping was upset. "Why didn't my seed grow?" he wondered.

30 When the king saw Ping he asked, "Why do you have an empty pot?"

Ping answered, "I planted the seed. I did my best, but nothing grew." The king smiled and said, "I found the only honest person!"

35 Then he explained to everyone, "Before I gave you the seeds, I cooked them, so they couldn't grow. I don't know where your plants came from! Ping will be the king after me."

Adapted from: Adrian-Vallance, D. and Lansford, L. (2003) *Comprehension 1*. Pearson Education Ltd.

*** palace - ארמון

Questions

26. Why did the king ask himself, "Who should take my place when I die?"
- a Because he didn't have a family.
- b Because the children loved competitions.
- c Because he didn't want Ping to be the king.
- d Because there were many children in his kingdom.

27. How did the children know about the competition?

.....

28. Why did the other children laugh at Ping's pot?

.....

29. In lines 24-28, why was Ping upset?

Because ____.

- a his king was going to die
- b he thought he didn't succeed
- c his family didn't come to see the king
- d there were a lot of children at the palace

.....

30. Ping's seed didn't grow because ____.

- a the king cooked it
- b he put it in a big pot
- c the king gave it too much water
- d he didn't give it enough sunlight

31. What is the **main** message of the story?

- a Kings should be brave.
- b Don't laugh at others.
- c You should tell the truth.
- d Always help your family.

– The End –



כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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