

**ראמ״ה** הרשות הארצית למדידה והערכה בחינוך

המזכירות הפדגוגית





כיתה ח | טור א | פנימי

שם התלמיד/ה:	_
הכיתה:	



**102** 102-02-08-01-01-014-015-03

# תלמידים יקרים,

#### לפניכם מבחן באנגלית.



בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן.

בשאר המשימות תתבקשו לקרוא קטעים (חלק מהם קצרים, וחלק מהם ארוכים) ולהשיב על השאלות.

כתבו את תשובותיכם **באנגלית**.

לא תוכלו להיעזר במילון מכיוון שהשליטה שלכם באוצר מילים באנגלית נבדקת במבחן זה.

לרשותכם **90 דקות**, אך אם תזדקקו להארכת זמן, תוכלו לקבלה (בקשו מהמורה).

## בהצלחה!

התחילו לעבוד בעמוד הבא.

Sara is giving a class presentation.		שרה מדברת לפני הכיתה.				
Read the questions for task 1 before you hear the presentation.		עיינו בשאלות של משימה מספר 1 לפני שתשמעו את דבריה.				
	You will hear the presentation twice.	אתם תשמעו את הקטע פעמיים.				
	Answer the questions in English according to the presentation you heard.	ענו באנגלית על השאלות לפי הקטע ששמעתם.				
	Questions  1. This presentation is about					
	2. What do you get after you pa	y to enter the museum?				
	a chocolate drink					
	b a chocolate bar					
	c a chocolate house					
	d a chocolate knife					

3.	One thing Sara learned at the museum is		
	a how to melt milk chocolate		
	b how to make chocolate drinks		
	c that chocolate is made of cocoa beans		
	d that white chocolate is from Africa		
• •		• • • •	• • • •
4.	What did Sara make at the museum?		
	Write <b>one</b> thing.		
• •		• • • •	• • • •
5.	Sara tasted special chocolate with olives and pep	per	
	a at the end of her museum visit		
	b with her chocolate pancakes		
	c while drinking hot chocolate		
	d when she paid for her ticket		
• •		• • • •	
6.	Tick (✓) <b>True</b> or <b>False</b> .		
		True	False
a.	Chocolate can help if you have a cold.		
b.	Hot chocolate drinks come from Spain.		
С.	Sara likes special chocolate the best.		

Mr. Brown is being interviewed on a radio program called "School Life".		מר בראון מתראיין בתכנית רדיו הנקראת "School Life".
	ad the questions for task 2 fore you hear the interview.	עיינו בשאלות של משימה מספר 2 לפני שתשמעו את הריאיון.
You twi	u will hear the interview ce.	אתם תשמעו את הריאיון פעמיים.
• •	• • • • • • • • • • • • •	
acc	swer the questions in English cording to the interview you ard.	ענו באנגלית על השאלות לפי הריאיון ששמעתם.
Que	estions	
7.	The Big Classroom School is for	or children who
	a can't take tests alone	
	b live far away from school	
	c don't want to go to school	ıl
	d want teachers to visit the	m at home
• •		
8.	How do the children study at t	the Big Classroom School today?
	a They have lessons on the	ir computers at home.
	b Together with other stude	ents at their house.
	c The same way as in other	r regular schools.
	$d\square$ They listen to classes on	the radio.

9.	How do pupils in the Big Classroom School take their tests?					
	They do the tests on their computers at home.  They take tests at home with teachers.					
	c They go to the teacher's house.					
	d They travel to a regular school.					
• •						
10.	Where do pupils of the <i>Big Classroom School</i> meet other pupils?					
	Write <b>one</b> answer.					
• •						
11.	Another good name for this school could be					
	a The Radio School					
	b The Brown School					
	c An Online School					
	d Once-A-Month School					

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם. ענו באנגלית על השאלות על פי הטקסט.

## I Love My City

Our city, Hamilton, is 50 years old! As part of the celebrations, there is a movie clip competition called "I Love My City". Pupils, ages 12-15, can enter the competition and win a prize.

To enter the competition:

- Choose your favorite place in the city.
- Tell us why you like this place.
- Make the movie clip four minutes long.
- Make only one movie clip.

Bring your movie clip to the principal at your school by 11:00 o'clock, May  $15^{th}$ .

If you do not have a camera, you can get one from your school.

Three famous filmmakers will watch the movie clips and decide who the winner is. The winner will get a free course in movie making. The people of Hamilton will watch the winning movie clip at the big celebration on June 30<sup>th</sup>.

For more information: www.mycitycompetition.com

## Questions

12.	Why is the city having a competition?				
• •					
13.	Pupils who take part in the movie clip competition				
	a must own a camera				
	b must send four movie clips				
	c must go to the celebration				
	d must be 12-15 years old				
• •					
14.	What should the movie clip be about?				
	a pupils who won prizes				
	b children 12-15 years old				
	$c \square$ a favorite place in the city				
	d how the city helps schools				
• •					
15.	Circle <b>Yes</b> or <b>No</b> .				
	The pupils can decide how long the movie clip will be. $\textbf{Yes}$ / $\textbf{No}$				
	Copy the words that support your answer.				

16. What is the prize?

17.	You can learn more about the competition
	a at the big celebration
	b from the Internet website
	c at the movie making course
	d from one of the filmmakers

18. Circle **Yes** or **No**.

Would you like to participate in a competition like this?

Yes / No

Use information from the text to explain your answer.

המשיכו לעבוד בעמוד הבא.

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם. ענו באנגלית על השאלות על פי הטקסט.

## A Book to Remember

When I heard about the book, Special Friends, by Linda Fox, I thought it was going to be about best friends at school. However, from the very first page, I understood that it was much more than that. It tells about a beautiful, different relationship between a young boy and an old woman.

The main characters are Tony Miller, a 15 year old boy, and his neighbor, 80 year old Miss Nancy.

One day, Tony hears his parents talking about Miss Nancy. They say that she can't see anymore. This worries Tony since he knows how much Miss Nancy loves to read. When he was younger, Miss Nancy was his babysitter. She loved reading books to him. They read about faraway places and interesting people.

Tony wants to help Miss Nancy. He decides that now it is his turn to read to her. He starts visiting her once a week. As they spend many hours reading and talking, they learn that age has nothing to do with friendship.

Special Friends is a book recommended for people of all ages. It will make you cry and laugh at the same time. It will help you understand that in true friendships, when you give, you also receive.

### **Questions**

What is the name of the book?							
What problem do Tony's parents talk about?							
a Tony can't read books.							
b Tony can't visit Miss Nancy.							
c Miss Nancy has no friends.							
d Miss Nancy became blind.							
What do we know about Miss Nancy?							
Tick (✓) the <b>two</b> correct answers.							
She loves books.							
She wrote a book.							
She goes to Tony's school.							
She is Tony's friend.							
She reads to Tony every week.							

22. Tony is a true friend.

Write **two** examples from the text that show this.

1.			

2.			

23. Circle Yes or No.

Does the writer of this text like the book?

Yes / No

Copy a sentence from the text that supports your answer.

24. What kind of text is this?

_	_	book	roviow
aı	ı a	DOOK	review

	1		
bl	an	inter	view

	1	
c	a	story

25. What could be another name for this book?

	_			
a	Far	and	Fantastic	Places

.				
b	Readers	Around	the	World

המשיכו לעבוד בעמוד הבא.

26. Write about an object that you wouldn't want to live without.

You can use the following questions to help you.

- What object is it?
- Why did you choose it?
- How would your life change without it?
- What could you use instead of it?

Write 70-80 words.

Pay attention to spelling, grammar and punctuation.

26. כתבו על חפץ שלא הייתם רוצים לחיות בלעדיו.

אתם יכולים להיעזר בשאלות שלפניכם:

- איזה חפץ זה!
- מדוע בחרתם בחפץ זה!
- איך חייכם ישתנו ללא חפץ זה!
- במה תוכלו להשתמש כתחליף לחפץ זה?

כתבו 70–80 מילים.

הקפידו על דקדוק נכון, על כתיב נכון ועל סימני פיסוק.

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מיצ"ב

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם. ענו באנגלית על השאלות על פי הטקסט.

**Teens Today Magazine** 

## The Story of a Camera

#### by Jim Black

In December 2007, Lisa Gold was on vacation in Hawaii. One night, she went swimming in the sea with her waterproof camera. The camera fell out of her hand and got lost in the waves. She could not find it anywhere.



Picture of the beach where the camera was lost

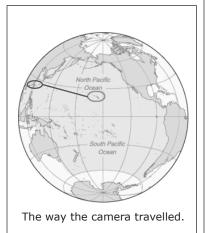
- 5 The next day she returned to the beach to keep searching; she couldn't find her camera. She was very disappointed because there were over 300 pictures in it.
- "It was my first time in Hawaii. I was upset because I lost all my pictures," she explained.

Six years later, Jing, a worker for China Airlines, was walking on a beach in China collecting shells. He saw something unusual in the sand. "I thought it was a strange shell," Jing said. "I was surprised it was a camera. It was very dirty and looked really old. I was curious. I wanted to know what it was doing on the beach. I took it with me to try to solve the mystery".

Jing got the camera fixed, and was happy to find that there were still pictures on the memory card. "I knew I could find the owner by using the Internet," Jing said. His manager at the airline helped him by creating a webpage called "China Airlines is Looking for You." It included

some pictures from the memory card showing a "mystery woman."

Thirty-six hours later, and thousands of kilometers away, in America, Lisa's friend saw the pictures on the Internet. She called Lisa. "Your picture is on a China Airlines webpage!" she said. Lisa got very excited and contacted the airline immediately.



China Airlines gave Lisa a free ticket to travel to China to get her long-lost camera. "I was happy to see my pictures again. They brought back some wonderful memories from Hawaii," said Lisa. "It is amazing how far away my camera travelled, and how quickly the Internet helped get it back to me."

### **Questions**

27. How did Lisa lose her camera?

28. Why was Lisa sad about losing her camera?

	29. How did Jing's manager help solve the mystery?
	a By fixing the camera.
	b By finding the camera.
u U	c By creating a webpage.
מבחן פנימי 102 באנגלית לכיתה ח׳, טור א׳	d By giving Lisa a ticket to China.
י 102 ב	
מנגליר	30. The word 'You' in line 24 refers to
ז לטיב	a the person who works for the airline
Ľ,	b the person who found the camera
טרא	c the person who saw the pictures
	d the person who lost the camera
	31. Why is the woman in line 26 called a "mystery woman"?
	32. Why did Lisa contact China Airlines?
	Because she wanted to
	a meet Jing
	b visit her friend
	c travel to China
	d get her camera back

33.	The text is about
	a China Airlines giving travelers cameras
	b a lost camera that was returned to its owner
	c swimming with a waterproof camera
	d traveling to Hawaii with a camera

## - The End -

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל להציג, לשכפל, לפרסם, להנפיק רישיון, וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

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