

**ראמ״ה** הרשות הארצית למדידה והערכה בחינוך

המזכירות הפדגוגית

מיציב מבחן באנגלית



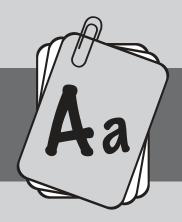
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שם התלמיד/ה:
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37-ENG-016-8B-SOF-net



37-02-08-02-01-01-015-016-03



# תלמידים יקרים,

## לפניכם מבחן באנגלית.

בשתי המשימות הראשונות יושמעו לכם כמה קטעים מוקלטים. כל קטע יושמע פעמיים, ואתם תתבקשו להשיב על השאלות שבחוברת המבחן.

בשאר המשימות תתבקשו לקרוא קטעים (חלק מהם קצרים וחלק מהם ארוכים) ולהשיב על השאלות.

כתבו את תשובותיכם **באנגלית**.

לא תוכלו להיעזר במילון מכיוון שבמבחן נבדקת גם השליטה שלכם באוצר מילים באנגלית.

לרשותכם **90 דקות**, אך אם תזדקקו לזמן נוסף אמרו למשגיח ותקבלו עוד רבע שעה.

#### בהצלחה!

אתם עומדים לשמוע ריאיון ברדיו.

You are about to hear a radio

i	nterview.					
Read questions 1 to 6 before you hear the interview.		קראו את שאלות 1 עד 6 לפני שתשמעו את הריאיון.				
,	You will hear the interview twice.	אתם תשמעו את הריאיון פעמיים.				
	Answer the questions in English according to what you hear.	ענו באנגלית על השאלות לפי מה ששמעתם.				
_						
1.	Where does Bill work?					
	in a store					
	b at a factory					
	c at a restaurant					
	d on the radio show					
-						
2.	At his job, Bill needs to the ice	cream.				
	a check					
	b make					
	c buy					
	d sell					

3.	Why does Bill taste the ice cream every day?
	a to make sure the ice cream comes out right every day
	b to make sure the machine works well every day
	because he uses a new spoon every day
	d because he loves to eat ice cream every day
4.	Bill uses a gold spoon because
	a it keeps the ice cream cold
	b it makes the ice cream better
	c it doesn't change the color of the ice cream
	d it doesn't change the taste of the ice cream
5.	Which new flavor did Bill taste last week?
6.	What does Bill think of the new flavor he tasted last week?
	a It didn't look like ice cream.
	b It will be a great success.
	c It had an unusual taste.
	d It had a strange color.

You are about to hear a telephone אתם עומדים לשמוע שיחת טלפון בין conversation between Dina and דינה לבין טום. Tom. קראו את שאלות 7 עד 12 לפני שתשמעו Read questions 7 to 12 before you את השיחה. hear the conversation. אתם תשמעו את השיחה פעמיים. You will hear the conversation twice. Answer the questions in English ענו באנגלית על השאלות לפי מה according to what you hear. ששמעתם. **7.** Dina called Tom to tell him \_\_\_\_. that she has a great new job that he should follow the news that he should join a competition that she read an interesting article **8.** Dina learned about the competition from \_\_\_\_\_. her friend Tom her writing class teacher an article in the news Mary, the editor

9.	What did Dina have to do to enter the competition?				
	Write <b>one</b> thing.				
	-				
10.	Rep	porters at the online newspaper			
	a	are in a writing class			
	b	live in Israel			
	c	are 12-16 years old			
	dL	must meet the editor			
11.	Tic	k (✓) who does what.			
			Mary	Dina	
	2	writes for the newspaper	(the editor)		
	a.				
	b.	makes comments on the articles			
	С.	puts the newspaper together			
	-				
12.	Tic	k (✓) the <b>two</b> correct answers.			
	Wh	at is true about Dina and the other rep	orters?		
		They give each other writing idea	S.		
		They tell each other what they ar	e writing.		
		They write their articles together.			
		They are all friends with Tom.			
		They talk about their neighborhoo	od.		

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם. ענו באנגלית על השאלות לפי הטקסט.

September 9th, 2015

Dear pupils,

In the 8th grade, all pupils volunteer in different places around town. As a volunteer you have a chance to help others and give back to your community\*.

There are many ways to volunteer. For example, pupils who like animals can help at the animal hospital. They will feed, walk and play with the animals. Some pupils choose to help cook lunch for poor people and bring it to them. Others help clean parks around town

and take care of the gardens.

You can read about our pupils' experiences on the school's website. I will be happy to hear your ideas

too. Together we will choose the best place for you. If you have any questions, I will answer them in class. Remember, by doing a little you can make a big difference.

Have a great year,

Your teacher Anat

\* community – קהילה

# Questions

13.	Com	plete the sentence. Write <b>one</b> thing.			
	At the animal hospital, pupils can				
14.	Tick	(✓) the two correct answers.			
	Whic	ch ways to volunteer are in the text?			
		Giving advice to school children			
		Building school websites			
		Working in the gardens			
		Cooking meals for poor people			
		Collecting money for the animal hospital			
15.	. In lir	ne 14, the word "Together" refers to			
	а	all the 8 <sup>th</sup> grade pupils			
	b	the pupils and their teacher			
	с	all the teachers at the school			
	d	the pupils and the people they help			

16.	Where can the pupils get more information about volunteering?
	Write <b>two</b> answers according to the text.
	1
	2
<b>17.</b>	Anat writes a letter to the pupils to tell them about
	the people who come to volunteer at their school
	the volunteer program for 8 <sup>th</sup> grade pupils
	the different websites at their school
	the new pupils in the 8 <sup>th</sup> grade class
-	
18.	" by doing a little you can make a big difference." (lines 16-17)
	What does this sentence mean?
	You can volunteer in different places.
	When you volunteer you have a good time.
,	You can only do a little when you volunteer.
	d When you volunteer you can make a real change.

המשיכו לעבוד בעמוד הבא.

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם. ענו באנגלית על השאלות לפי הטקסט.

#### **High School Times**

Monday, February 23rd, 2016

#### Old is New

to go shopping.

By Nataly Black, 8th grade

For Family Day, I wanted to get a gift for our house. I didn't have any money, so I decided to go to the "Old is New" store in town. "Old is New" is an unusual store. Instead of money, people bring things they don't use anymore and change them for things other people brought to the store. This way, people recycle items, and they don't need money

I came to the store with an old school bag, four books and a poster. At the store I saw a beautiful lamp. I knew it would look great in our living room. I showed the woman working in the store what I brought, and she said that the bag and the books were enough to pay for the lamp. She took the bag and the books and gave me the lamp. She told me to save the poster for the next time I want to "buy" something.

I took the lamp home, and my family loved it. I think "Old is New" is a great store. You should go there too. I know I will go back there again.

# Questions

19. What makes "Old is New" an unusual store?
a You can buy gifts there.
b You can find books there.
c People don't work there.
d People don't use money there.
<b>20.</b> The woman in the store took from Nataly.
a bag and books
b a beautiful lamp
c a family photo
d a poster of a house
<b>21.</b> In line 15, the word "buy" is in quotations (מירכאות) because
a you can get items without going to the store
b you can get items without using money
c you can get recycled bags, books and posters
d you can get presents for your family
22. What did Nataly's family think of the gift they got?

<b>23.</b> The store is called "Old is New" because						
a only old people buy recycled items in the new store						
b someone's old items become s	omeone else's new ones					
c the old items are more expens	ive than the new ones					
d the store is old and the items a	are always new					
<b>24.</b> Below are four notes.						
Which note did the woman working	in the store write?					
Don't throw anything	A new beek shen bee					
away!	A new book shop has opened in town.					
Bring it to our store.						
Do you need to fix your school bag?	d Bring family photos and we will create a					
We will fix it for you.	poster for you.					
<b>25.</b> Would you go to a store like "Old is New"?						
Explain your answer using information from the text.						

המשיכו לעבוד בעמוד הבא.

Read the following text.

Answer the questions in English according to the text.

קראו את הטקסט שלפניכם.

ענו באנגלית על השאלות לפי הטקסט.

# Living Like a Turtle



It is known that turtles carry their houses on their backs. But did you know that there are also people who move their house from place to place? Houses that move are built for different reasons.

Some people like traveling from place to place with their house and sleeping in their bed every night. These people live in a *caravan*. A *caravan* is a house on wheels and it has many things you would expect to see in a house: a kitchen, a bed, a bathroom and furniture.



caravan



ger

In Mongolia, some people live in a round house made of fabric\*. This type of house is called a *ger*. Families that live in a *ger* own cows and goats. The animals eat the grass around the house. When there is no more grass for the animals to eat, the family carries the *ger* to a new place where their animals can find food.

\* fabric - בד

Another house that can be moved is the *bulla*, which is found in Uganda. This is a round house made of straw, which is very light and easy to carry from place to place. When the weather changes and it rains, people carry their *bulla* to dry areas. They stay there until the weather changes again.



bulla



tepee

Native American Indians used to live in triangular-shaped tents called *tepees*. These houses were usually made of pieces of animal skin covering long sticks of wood, and were easy to move. Indian families moved their *tepee* to find better places to hunt animals for food. Indians don't live in *tepees* anymore. Today they are only used for special events.

People build different types of houses for all kinds of reasons. Whether they live in a house that can be moved or not, most people agree that there is no place like home.

caravan photo © kostasgr at shutterstock.com ger photo © David Mark at pixabay.com bulla photo © David Mark at pixabay.com tepee photo © Zack Frank at shutterstock.com/asap creativ

# Questions

<b>26.</b> The text is called "Living Like a Turtle" because					
a like turtles, some people have many different houses					
b like turtles, some people have grass around their house					
c like turtles, some people carry their houses with them					
d like turtles, some people live in round houses					
<b>27.</b> Why do people move the <i>ger</i> from place to place?					
a to look for a dry place for the animals					
b to look for different animals around the world					
c to find a place with many animals to hunt					
d to find a place with food for the animals to eat					
28. When do people move bulla houses?					
a When there is no more food.					
b When there is a lot of rain.					
c When dangerous animals are near.					
d When there are special events.					

29. How are caravans different from the other houses in the text?					
a Caravans have wheels.					
b Caravans can be moved.					
c People still live in <i>caravans</i> .					
d People feed anim	als in <i>caravans</i> .				
<b>30.</b> Complete the table be	low.				
Type of house	People who live/lived there	Made of			
a	people in Mongolia	fabric			
b	C	straw			
tepee	d	e			
<b>31.</b> The <i>ger, bulla</i> and <i>tep</i>	ee are <b>not</b> heavy.				
Why is this important?					

**32.** Write about an event that was special for you.

You can write about the following:

- What was the event?
- Who was with you?
- What happened at the event?
- What did you do at the event?
- How did the event make you feel?

Write 70-80 words in English.

Pay attention to correct grammar, spelling and punctuation.

**.32.** כתבו על אירוע משמעותי עבורכם.

אתם יכולים לכתוב על הנושאים האלה:

- מה היה האירוע!
  - מי היה אתכם?
- מה קרה באירוע!
- מה עשיתם באירוע!
- איך הרגשתם באירוע! •

כתבו באנגלית 70–80 מילים. הקפידו על דקדוק נכון, על כתיב

נכון ועל סימני פיסוק נכונים.

# - The End -

כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.

37-ENG-016-8B-SOF-net

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