



טקסטים באנגלית לכיתה ח'

נערך על ידי מטיק מרכזי למידה

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

מרק ראשון: הבנת הנקרא (70 נקודות) الفصل الأول: فهم المقروء (70 درجة)
קרא את הקטע שלפניך, וענה על השאלות 9-1 اقرأ القطعة التي أمامك، وأجب عن
שאלותיה. الاسئلة 9-1 التي تليها.

Read the article below and then answer questions 1-9.

A WALK IN THE PARK

When Amanda Green walks in Central Park in New York with her pet, everyone stops to watch it. Some people are afraid but others want to get a closer look.

Amanda's unusual pet is a giant turtle and his name is Henry. Giant turtles can live more than 50 years and can weigh about 100 kilograms. At age 16, Henry is young
5 and weighs only 7 kilograms.

"Henry doesn't walk all the way to the park," says Amanda. "I take him there in a baby stroller because it is safer. He walks very slowly so crossing the street is dangerous. Drivers do not see him and the light usually turns red before he gets to the other side. When we get to the park, I take him out of the stroller so he can
10 walk freely and eat grass. Henry is very popular. People are always taking pictures of him."

Lately, however, Amanda started to feel that Henry wasn't walking enough. "I work long hours and can't take him to the park very often," she explains. "So I decided to pay someone to walk with Henry, just like people pay dog walkers
15 when they are too busy."

Amanda put an ad on the Internet that said: "I am looking for a responsible and friendly animal lover for a part-time job. No experience with turtles is necessary." She hoped to get answers from two or three people but to her surprise she got 400 emails! She even got one from Australia. Amanda couldn't believe so many people
20 wanted the job. She finally chose Julie, a university student who works in a pet store. Julie will have to answer questions about Henry and make sure people do not feed him junk food. That is the job of the world's first turtle walker!

/המשך בעמוד 3/

لا تكتب في هذه المنطقة

ENGLISH

أجب بالإنجليزية عن الأسئلة 1-9، حسب القطعة. في الأسئلة 1 و 5 و 6 و 7 و 9، ضع دائرة حول رقم الإجابة الصحيحة. في الأسئلة الباقية، أجب حسب التعليمات. (70 درجة)

ענה באנגלית על השאלות 1-9, על פי הקטע. בשאלות 1, 5, 6, 7, 9, הקף את המספר של התשובה הנכונה. בשאר השאלות ענה לפי ההוראות. (70 נקודות)

Answer questions 1-9 in English according to the article. In questions 1, 5, 6, 7 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn in lines 1-2?

- i) When Amanda walks her pet
- ii) Where Amanda takes her pet
- iii) Why Amanda has a pet

(7 points)

2. PUT A ✓ BY THE TWO CORRECT ANSWERS.

What do we learn about Henry in lines 3-11?

- i) How old he is
- ii) How dangerous he is
- iii) What he eats
- iv) How far he can walk
- v) What color he is

(2x7=14 points)

3. Why is a baby stroller a safer way to take Henry to the park? Give ONE answer. (lines 6-11)

ANSWER: It is safer because Henry walks very slowly so crossing the street is dangerous.

(7 points)

4. How do we know Henry is very popular? (lines 6-11)

ANSWER: We know Henry is very popular because people are always taking pictures of him.

(7 points)

/המשך בעמוד 4/

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5. Amanda decided to find someone to take Henry to the park because (-).

(lines 12-15)

- i) she didn't want to walk so slowly
- ii) she couldn't walk with Henry often
- iii) she didn't like the people in the park

(7 points)

6. What gave Amanda the idea of paying someone to walk with Henry?

(lines 12-15)

- i) She saw an ad on the way to the park.
- ii) She was a dog walker when she was young.
- iii) She knew that there are people who walk dogs.

(7 points)

7. What kind of person was Amanda looking for? (lines 16-22)

- i) A person who likes pets
- ii) A person with experience
- iii) A person who knows the park

(7 points)

8. What surprised Amanda? Give ONE thing. (lines 16-22)

ANSWER: She expected to get 2-3 emails but she got over 400.

(7 points)

9. Why is it important for Julie to be friendly? (lines 16-22)

- i) Turtles like to be with friendly people.
- ii) She has to talk to people in the park.
- iii) Friendly people are usually responsible.

(7 points)

/המשך בעמוד 5/



PART 1: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

פרק ראשון: הבנת הנקרא (70 נקודות) الفصل الأول: فهم المقروء (70 درجة)
קרא את הטקסט שלפניך, اقرأ القطعة التي أمامك،
וענה על השאלות 1-8 שאחריך. وأجب عن الأسئلة 1-8 التي تليها.

Read the article below and then answer questions 1-8.

TEENS WITHOUT TECHNOLOGY

Can teenagers stop using their smartphones or computers for a short time? If you ask them, they will probably say no. This is not surprising. One study showed that teenagers today spend more than five hours a day in front of a screen. This is more than twice the time teenagers used technology 10 years ago.

5 "When young people are on their smartphones or computers, they disappear into their own world," says Donna Swift, a teacher at Hillsdale School in London. "As a result, it is hard for them to talk to others."

So what happens when teenagers stop using their smartphones and computers? To find out, Swift invited 250 students in the school to participate in a special
10 project. She first asked the students how many hours they use their smartphones and computers every day. Their answers were shocking. The girls were on their phones from the minute they woke up until they went to bed. The boys spent six hours a day playing computer games.

Then Swift asked the students to stop using their smartphones and computers for
15 a week. Was it hard? Yes, but most of them found it easier than they expected. The most important thing was that they all felt good about the project. "I went out with my friends and we laughed a lot," said one. "I played tennis and spent more time with my family," added another.

The teenagers also learned an important lesson. When they are busy with their
20 smartphones and computers, they often forget about other activities that they enjoy. The project showed students that there are many ways to spend their free time without screens. Swift hopes the students will use their time better. Other schools also plan to try the project with their students.

/המשיך בעמוד 3/

لا تكتب في هذه المنطقة

- ענה באנגלית על השאלות 1-8, על פי הקטע.
- בשאלות 1, 2, 4, 5 ו-7, הקף במעגל את המספר של התשובה הנכונה.
- בשאר השאלות ענה לפי ההוראות. (70 נקודות)
- أجب بالإنجليزية عن الأسئلة 1-8، حسب القطعة.
- في الأسئلة 1 و 2 و 4 و 5 و 7، ضع دائرة حول رقم الإجابة الصحيحة.
- في الأسئلة الباقية، أجب حسب التعليمات. (70 درجة)

Answer questions 1-8 in English according to the article. In questions 1, 2, 4, 5 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn in lines 1-4?
- i) Why teenagers stopped using their computers.
 - ii) When teenagers started using smartphones.
 - iii) How long teenagers look at screens every day.
- (9 points)

2. Donna Swift says teenagers "disappear into their own world" when they (-). (lines 5-7)
- i) talk to young people
 - ii) use their computers
 - iii) are in school
- (9 points)

3. What did Swift do at the beginning of the project? (lines 8-13)

ANSWER: She first asked the students how many hours they use their smartphones and computers ever day.

(9 points)

/המשך בעמוד 4/

4. Why were the students' answers shocking? (lines 8-13)

- i) The students spent a lot of time in front of screens.
- ii) The boys used their smartphones more than the girls.
- iii) The students said they would use their smartphones less.

(9 points)

5. For the students, a week without smartphones (-). (lines 14-18)

- i) was harder than they thought
- ii) was impossible for most of them
- iii) gave them time to do other things

(9 points)

6. Give ONE example of what made the students feel good about the project. (lines 14-18)

ANSWER: The project made them spend more time with their families.

(8 points)

7. From the project the students learned that (-). (lines 19-23)

- i) they can use their smartphones in many ways
- ii) they can have fun without watching a screen
- iii) they need a computer to enjoy themselves

(9 points)

8. What does Swift want the students to do in the future? (lines 19-23)

ANSWER: Swift wants the students to use their time better.

(8 points)

התשובה בעמוד 5

لا تكتب في هذه المنطقة