



מיצ"ב

מחווון למבחן באנגלית



כיתה ה' | פנימי

The following pages provide the transcript for the listening comprehension tasks (Task 1 & Task 2) and the scoring key for the internal English Meitzav exam. The scoring key includes explanations regarding the performance levels in each question and various examples of pupils' answers.

General Information:

- In the column labeled "Possible Values", the values or range of values are scoring options for pupils' answers (these values can also be found in the scoring page). For example, if the possible value range is 0–2, the scoring options are zero points, one point or two points. If the possible value range is 0,2, the scoring options are either zero points or two points with no intermediate points.
- If it is not clear how to assess an answer, and there is no example in the scoring key similar to the pupil's answer, make a reasonable decision to determine the score for this answer.
- If changes have been made to the exam administered at the school, make sure to update the scoring key accordingly.
- The professional staff at the school may adjust the scoring key at their discretion according to the instructional emphases in class.

Note: After the external Meitzav exam results are published, it will be possible to combine the national averages (norms) data in the "Meitzavit" so that the school will be able to compare the achievements of its pupils to the norms. This comparison is valid only if the pupils took the full exam, and it was assessed according to the scoring key as it is presented here.



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- For multiple-choice questions (MC):

For questions with more than one answer marked by the pupil, when only one answer was required, give zero points.

- For closed questions (CL):

Follow the instructions in the scoring key.

- For open-ended questions (OP):

1. Give an appropriate score based on the scoring key.

2. Do not deduct points for grammar or spelling mistakes unless indicated.

3. Only accept answers that are based on the text.

4. If an answer includes both correct and incorrect information, give 0 points.

5. If a question requires only one answer but more than one answer is given, grade as follows:

- ◆ If all answers are correct, give full points.

- ◆ If one answer is correct and one is incorrect, give 0 points.

6. In some questions, the assessment guidelines or acceptable answers are separated by a semi-colon ";" or a slash "/". A semi-colon separates complete acceptable answers and a slash separates acceptable words within an answer.

7. In some questions, part of the answer is in parentheses "()". This is an optional addition to an acceptable answer.

8. The handwritten examples are genuine pupils' answers as written by the pupils' themselves.

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Listening Comprehension Transcript: Task 1

קריין: שלום תלמידים, המבחן באנגלית מתחיל בשתי משימות בהבנת הנשמע.
משימה מספר אחת.

אתם עומדים לשמוע ילדים ממקומות שונים בעולם, המתארים כיצד הם חוגגים את השנה החדשה.

התבוננו בתמונות שבעמוד הבא.

קריין: הקשיבו לדברי הילדים ובחרו את התמונה המתאימה לכל משפט.
כתבו את המספר של כל משפט במשבצת שמתחת לתמונה המתאימה לו.
הקשיבו לדוגמה.

Example: People in my country have parties with their families.

קריין: התמונה המתאימה למשפט ששמעתם היא התמונה שמתחתיה כתובה המילה 'דוגמה'.
עכשיו הקשיבו למשפטים שהילדים אומרים ובחרו את התמונה המתאימה לכל משפט.
אתם תשמעו את המשפטים פעמיים.
שימו לב: יש יותר תמונות מהנדרש.

Sentence 1: People in my country open the doors and the windows.

בחרו את התמונה המתאימה למשפט וכתבו את המספר אחת במשבצת שמתחתיה.

Sentence 2: In my country, we throw water out the door.

Sentence 3: In my country, children get small presents.

Sentence 4: In my country, people eat candies and sweet cakes.

Sentence 5: People in my country go to the sea and throw flowers into the water.

קריין: עכשיו תשמעו את המשפטים פעם נוספת.
זו הזדמנות טובה לבדוק את התשובות שלכם.
עברו למשימה מספר שתיים.

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Listening Comprehension Transcript: Task 2

קריין: משימה מספר שתיים.

אתם עומדים לשמוע ריאיון ברדיו.

קראו את שאלות 2 עד 6 לפני שתשמעו את הריאיון.

הקשיבו לריאיון.

אתם תשמעו את הריאיון פעמיים.

Reporter: Good morning listeners! We have special news today. Let's talk to Captain Robin, a police captain in Simon's Town, South Africa.
Hello Captain Robin. Please tell us what is happening in your town.

Cap. Robin: Hello from Simon's Town. As you know, many penguins live on the beach near our town. This year more people are coming to the beach to catch fish, so now the penguins don't have fish to eat.

Reporter: Do people really catch so many fish?

Cap. Robin: Yes, they do. And when the penguins cannot find fish, they walk into town to look for food. That's a big problem.

Reporter: Why is that a problem?

Cap. Robin: Because the penguins walk into people's gardens and houses to look for food. This makes people angry. The penguins also smell bad and they make a lot of noise. People cannot sleep at night because of the smell and the noise. This also makes people angry.

Reporter: So what are you doing about this problem?

Cap. Robin: We are building a special park for the penguins. We will bring food to the park every day, so they will not need to look for food in our town.

Reporter: Tell me please; are the people afraid of the penguins?

Cap. Robin: No, penguins are friendly animals. People will be happy to visit the penguins in the new park. Oh... I'm sorry... I need to go.

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Reporter: What happened?**Cap. Robin:** I see a penguin going into a supermarket.**Reporter:** What does the penguin want to buy? (laughing)**Cap. Robin:** That's not funny. I need to catch him. Bye now.**Reporter:** Good luck Captain Robin and thank you for telling us the news from Simon's Town, South Africa.**קריין:** ענו באנגלית על השאלות לפי מה ששמעתם.

עכשיו תשמעו את הריאיון פעם נוספת.

זו הזדמנות טובה לבדוק את התשובות שלכם.

בדקו את התשובות שלכם.

סיימנו את החלק הראשון של המבחן. עברו לשאר המשימות.

בהצלחה!

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TASK 1: Access to Information from Spoken Texts (AIST)			
Item #	Item Type	Scoring Key	Possible Values
1_1	MC	2 = g 0 = other	0,2
1_2	MC	2 = d 0 = other	0,2
1_3	MC	2 = a 0 = other	0,2
1_4	MC	2 = f 0 = other	0,2
1_5	MC	2 = c 0 = other	0,2

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TASK 2: Access to Information from Spoken Texts (AIST)			
Item #	Item Type	Scoring Key	Possible Values
2	MC	3 = (c) people catch the fish 0 = other	0,3
3	OP	3 = Any answer that refers to the penguins wanting to find food or fish to eat in Simon's Town. E.g., food; fish; eat; catch fish; They want to find food. 0 = other	0,3
4	CL	3 = The pupil chose the two following answers: ___ are on the beach <input checked="" type="checkbox"/> smell bad and make noise ___ eat all the fish in the sea ___ want to be in the park <input checked="" type="checkbox"/> walk into gardens and houses 1 = The pupil chose two answers and only one answer is correct; the pupil chose only one correct answer. 0 = other; the pupil chose three or more answers (even though one or more answers are correct).	0,1,3
5	MC	3 = (d) building a park for the penguins 0 = other	0,3
6	MC	3 = (a) to catch a penguin 0 = other	0,3

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TASK 3: Access to Information from Written Texts (AIWT)			
Item #	Item Type	Scoring Key	Possible Values
7_a	OP	4 = The pupil wrote the number '10' on the girl's shirt. 0 = other	0,4
7_b	OP	4 = The pupil drew a sun in the sky. 0 = other	0,4
7_c	OP	4 = The pupil wrote '3' / 'three'. 0 = other	0,4
7_d	OP	4 = The pupil wrote (The / A) 'Park' in the box. 0 = other	0,4
7_e	OP	4 = The pupil circled the boy that is falling off his bike. 0 = other	0,4

Note: If the pupil drew / circled / wrote more than instructed to, give the relevant item 0 points.

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TASK 4: Access to Information from Written Texts (AIWT)			
Item #	Item Type	Scoring Key	Possible Values
8	MC	3 = (c) a place in Australia 0 = other	0,3
9	MC	4 = (d) They can't see the town. 0 = other	0,4
10	MC	4 = (d) live in a cool place 0 = other	0,4
11	OP	3 = (this) special (town under the ground); (My town is) great. 0 = other	0,3
12	MC	3 = (b) amazing places 0 = other	0,3
13	OP	3 = Any answer that indicates a difference between Coober Pedy and where the pupil lives. E.g., They live under the ground and we live on the ground; In Coober Pedy people speak English and in Israel people speak Hebrew. Note: Also accept answers that mention only one place. E.g., I don't live in a small place. 0 = other	0,3

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TASK 5: Written Presentation (WP)			
Item #	Item Type	Scoring Key	Possible Values
14	OP	<ul style="list-style-type: none"> Accept all words that match their category and are spelled correctly. <p>Note: Do not accept the words given as examples.</p> <ul style="list-style-type: none"> Evaluate each of the six words separately and then give a total score. <p>3 = six or five correct words 2 = four or three correct words 1 = two or one correct words 0 = other</p>	0-3
Item #	Item Type	Scoring Key	
15	OP	See instructions below.	

General Guidelines

- Evaluate each of the four sentences **separately** according to the list of criteria for assessment on the next page. Each criterion is given a different number of points.
- A sentence must include a subject and a verb (e.g., *The girl is happy*) and an object when necessary (e.g., *I want food*). Otherwise, give 0 for all criteria (e.g., *Man sad*; *In the room is a book*). In case of a compound sentence, at least one part of the sentence should include a subject and a verb and an object when necessary. Otherwise, give 0 for all criteria.
- Give 0 for all criteria if the content of the sentence is:
 - incomprehensible
 - irrelevant to what is seen in the picture
 - irrelevant to the specific instruction: 1. Write a sentence describing how the girl feels. 2. Write a sentence describing what is in the room. 3. Write a sentence describing a problem in the picture. 4. Write a sentence that the boy says.
- If there is more than one sentence for a specific instruction, evaluate only the first one. A compound sentence is considered one sentence.
- Add up the total points for each of the four sentences.
- Use the conversion table to calculate the final grade for task 5 item 15.

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Criteria for Assessment	Possible Values
<p>a. Relevant content and appropriate vocabulary</p> <p>7 = The content is relevant to the specific instruction and the vocabulary is appropriate.</p> <p>3 = The content is partially relevant and / or some words are inappropriate. E.g., for instruction 3: <i>There is a tall snake.</i> The word 'tall' is inappropriate. <i>The people are very hot.</i> The word 'people' is inappropriate as there is only one man in the picture. For instruction 2: <i>They are furniture in the room.</i> The use of 'They are' instead of 'There is' is incorrect.</p> <p>0 = If the content is completely irrelevant and / or the vocabulary is inappropriate, give 0 for all criteria.</p>	0,3,7
<p>b. Subject-verb agreement and correct form of the verb</p> <p>3 = There is subject-verb agreement and the verb is formed correctly.</p> <p>0 = There is no subject-verb agreement and/or the verb isn't formed correctly. E.g., <i>The man have no water; The girl is feel excited.</i></p>	0,3
<p>c. Correct word order</p> <p>4 = Word order is correct.</p> <p>0 = Word order is incorrect. E.g., <i>There is a snake long.</i></p>	0,4
<p>d. Correct pronouns, articles, and prepositions</p> <p>2 = Correct use of pronouns, articles, and the following prepositions: in, on, under, near, next to, with, to.</p> <p>0 = Incorrect use of pronouns, articles, and the following prepositions: in, on, under, near, next to, with, to. E.g., <i>There is table.</i> The article 'a' is missing.</p>	0,2
<p>e. Correct spelling</p> <p>2 = Spelling of words is correct or there is only one misspelled word.</p> <p>0 = There are two or more misspelled words.</p>	0,2
<p>f. Correct capitalization</p> <p>2 = Capitalization is correct.</p> <p>0 = Capitalization is incorrect.</p>	0,2
<p>g. Correct use of full stops</p> <p>1 = The use of full stops is correct.</p> <p>0 = The full stop is missing.</p>	0,1

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Conversion Table	
Total number of points for the four sentences together	Final grade for Task 5 Item 15
78–84	12
71–77	11
64–70	10
57–63	9
50–56	8
43–49	7
36–42	6
29–35	5
22–28	4
15–21	3
8–14	2
1–7	1
0	0

For scoring examples of the written presentation task see appendix.

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TASK 6: Access to Information from Written Texts (AIWT)																							
Item #	Item Type	Scoring Key	Possible Values																				
16	MC	4 = (b) Someone took his gold. 0 = other	0,4																				
17	CL	3 = All sentences are sequenced correctly: 4 Marta gives pencils to the servants. 1 A servant took the bag of gold. 2 The king tells Marta his problem. 5 Marta finds the man that took the gold. 3 Marta has an idea. 0 = other	0,3																				
18	MC	4 = (a) He thinks he has a magic pencil. 0 = other	0,4																				
19	OP	3 = Any answer describing that Peter didn't want his pencil to grow; that he didn't want to get caught; that he believed he had a magic pencil; that he is the thief. E.g., Because he thinks his pencil will grow; He thinks that his pencil is magic; he is scared; Because he took the gold. 0 = other	0,3																				
20	CL	<table border="1"> <thead> <tr> <th></th> <th>Peter</th> <th>The King</th> <th>Marta</th> </tr> </thead> <tbody> <tr> <td>Thank you very much for finding the gold.</td> <td></td> <td>✓</td> <td></td> </tr> <tr> <td>I think I can help you.</td> <td></td> <td></td> <td>✓</td> </tr> <tr> <td>I'm afraid to meet the smart woman again.</td> <td>✓</td> <td></td> <td></td> </tr> <tr> <td>I know how to find the thief.</td> <td></td> <td></td> <td>✓</td> </tr> </tbody> </table> 3 = four correct answers 2 = three correct answers 1 = two correct answers 0 = one correct answer or less		Peter	The King	Marta	Thank you very much for finding the gold.		✓		I think I can help you.			✓	I'm afraid to meet the smart woman again.	✓			I know how to find the thief.			✓	0-3
	Peter	The King	Marta																				
Thank you very much for finding the gold.		✓																					
I think I can help you.			✓																				
I'm afraid to meet the smart woman again.	✓																						
I know how to find the thief.			✓																				
21	OP	3 = Any answer that Peter would say to his king after being caught and is relevant to the ending of the story. E.g., I'm sorry my king; Please forgive me!; I'm poor, I need the gold; I'm not the thief; I won't do it again. 0 = other	0,3																				

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Appendix

Scoring Examples of the Written Presentation Task

1. Write a sentence describing **how the girl feels**.

Example 1: She is happy.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant to describe how the girl feels and the vocabulary is appropriate, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb 'is' agrees with the subject 'She'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the pronoun 'She', therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter 'S', therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Note: also accept: I'm happy.

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Example 2: The girl is happy, because she have a present.

General guidelines: A compound sentence is considered one sentence.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant to describe how the girl feels and the vocabulary is appropriate, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	0	There isn't subject verb agreement in the second part of the sentence, therefore give 0 points. The verb 'have' doesn't agree with the subject 'she'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct in both parts of the sentence, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of articles, prepositions, and pronouns, therefore give full points.
e. Correct spelling	0,2	2	Correct spelling, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter 'T', therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 3: the girl feels happe and surprised.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant to describe how the girl feels and the vocabulary is appropriate, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb 'feels' agrees with the subject 'the girl'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of articles and prepositions, therefore give full points.
e. Correct spelling	0,2	2	There is only one misspelled word, therefore give full points.
f. Correct capitalization	0,2	0	Capitalization is incorrect. The sentence starts with a lower case 't', therefore give 0 points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

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Example 4: The girl is feels grit.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant to describe how the girl feels and the vocabulary is appropriate, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	0	There is subject-verb agreement but the verb isn't formed correctly, therefore give 0 points. The verb: 'is feels' instead of 'feels'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the article 'The' at the beginning of the sentence, therefore give full points.
e. Correct spelling	0,2	2	There is only one misspelled word, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 5: She very happy.

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

This sentence is missing a verb ('is'), therefore give 0 for all criteria.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	

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2. Write a sentence describing **what is in the room.**

Example 1: There is Book.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes what is in the room.
b. Subject-verb agreement and correct form of the verb	0,3	3	The verb is formed correctly, therefore give full points.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	0	Incorrect use of articles. The article 'a' is missing before the singular noun 'book', therefore give 0 points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	0	Capitalization is incorrect. There is a capital 'B' in the middle of the sentence, therefore give 0 points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

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Example 2: in the room is a table.

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

This sentence is missing a subject ('there'), therefore give 0 for all criteria.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	

Example 3: In the table, sofas, book.

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

This sentence is missing a subject and a verb, therefore give 0 for all criteria.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	

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Example 4: In the room has sofa

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

This sentence is missing a subject ('there'), therefore give 0 for all criteria.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	

Example 5: In the room there is a table.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes what is in the room, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is agreement and the verb is formed correctly, therefore give full points.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the article 'the' and 'a' before nouns, therefore give full points.
e. Correct spelling	0,2	2	Correct spelling, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct, the sentence starts with a capital letter 'I', therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

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Example 6: the room heve a book and fluor

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes what is in the room, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	0	There is no subject verb agreement, therefore give 0 points. The verb 'heve' doesn't agree with the subject 'the room'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	0	The article 'a' is missing before 'fluor' (flower or floor), therefore give 0 points.
e. Correct spelling	0,2	0	Spelling is incorrect ('heve' and 'fluor'), therefore give 0 points.
f. Correct capitalization	0,2	0	Capitalization is incorrect, there is a lower case 't' at the beginning of the sentence, therefore give 0 points.
g. Correct use of full stops	0,1	0	The full stop has been omitted at the end of the sentence, therefore give 0 points.

Example 7: There are book, desk, picture and plants in the room.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes what is in the room, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	0	There is no agreement, therefore give 0 points. The verb 'are' doesn't agree with 'book' (there is only one 'book' in the picture).
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	0	The article 'a' is missing before the singular noun 'book', therefore give 0 points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter 'T', therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

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Example 8: It is book in table.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	3	The content is relevant, but some vocabulary is inappropriate (should be 'there' instead of 'it'), therefore give partial points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	0	Incorrect use of the preposition 'in' instead of 'on' therefore give 0 points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 9: I can see a book.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes what is in the room, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. the subject: 'I'; the verb: 'can'
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the pronoun 'I' and the article 'a', therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

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Example 10: The book is in the room.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes what is in the room, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. the subject: 'The book'; the verb: 'is'
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of articles and prepositions, therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 11: The room is the clean.

General guideline: the sentence is irrelevant to the specific instruction; therefore give 0 points for all criteria.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	

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3. Write a sentence describing a problem in the picture.

Example 1: It is hot.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes a problem in the picture, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb - 'is' agrees with the subject 'It'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the pronoun 'It', therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

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Example 2: The problem is a veary hot.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	3	The content is relevant; the sentence describes a problem in the picture, but some words are missing (The problem is that it is very hot), therefore give partial points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb - 'is' agrees with the subject 'The problem'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	0	The article 'a' is inappropriate before 'veary hot', therefore give 0 points.
e. Correct spelling	0,2	2	Only one misspelled word ('veary'), therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 3: Oh no there is a snake!

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes a problem in the picture.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is agreement and the verb is formed correctly, therefore give full points.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the article 'a' before 'snake', therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	Correct use of an exclamation mark instead of a full stop.

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Example 4: The problem is: the weather is very hot.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes a problem in the picture, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject-verb agreement and the verb is formed correctly, therefore give full points. The verb 'is' agrees with the subject - 'the weather'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the article 'The' at the beginning of the sentence, therefore give full points (We don't expect a 5th grade pupil to use the word 'that' as a connector after 'The problem is').
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter 'T', therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 5: Is hot here.

General Guidelines: A sentence must include a subject and a verb and an object when necessary. This sentence is missing a subject.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	

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Example 6: The man is very thirsty.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant and the vocabulary is appropriate. The sentence describes a problem in the picture, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject-verb agreement, therefore give full points. The verb 'is' agrees with the subject 'The man'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the article 'The' at the beginning of the sentence, therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital 'T', therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 7: In the picture - so hot.

General Guidelines: A sentence must include a subject and a verb and an object when necessary. This sentence is missing a subject and a verb, therefore give 0 points for all criteria.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	

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4. Write a sentence that **the boy** says.

Example 1: I am hungry.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant. The sentence describes what the boy says, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb - 'am' agrees with the subject 'I'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the pronoun 'I' at the beginning of the sentence, therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization correct, there is a capital 'I' at the beginning of the sentence, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

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Example 2: Lets eat what are mare dad im very hungry.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	3	The content is relevant, but some vocabulary is inappropriate (the words 'are mare' are incomprehensible), therefore give partial points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb – 'eat' agrees with 'Let's' and the verb 'am' agrees with the subject 'I'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points; (do not take off points for 'are mare' again).
d. Correct pronouns, articles and prepositions	0,2	2	If there is no need for articles, pronouns or prepositions in the sentence, give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 3: The boy saiy I like sup.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant. The sentence describes what the boy says, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb - 'says' agrees with 'The boy'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points. Subject: 'The boy'; verb: 'says'
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the article 'The' at the beginning of the sentence, therefore give full points.
e. Correct spelling	0,2	0	Spelling is incorrect: 'saiys' and 'sup', therefore give 0 points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

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Example 4: Dad I'm so hungry I want to eat.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant. The sentence describes what the boy says, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject verb agreement and the verb is formed correctly, therefore give full points. The verb – 'am' agrees with 'I' and the verb 'want' agrees with 'I'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Word order is correct, therefore give full points. Subject: 'I' verb: 'am' and in the second part of the sentence the subject is: 'I' verb: 'want'
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the pronoun 'I' in the sentence, therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	1	The use of full stops is correct, therefore give full points.

Example 5: can I eat ?

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant. The sentence describes what the boy says, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	3	There is subject-verb agreement, and the verb is formed correctly, therefore give full points. The verb 'can' agrees with the subject 'I'.
c. Correct word order [e.g., subject, verb, object]	0,4	4	Correct word order, therefore give full points. Correct question form: verb - subject
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the pronoun 'I', therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	0	Capitalization is incorrect. The sentence doesn't start with a capital letter, therefore give 0 points.
g. Correct use of full stops	0,1	1	The use of a question mark is correct, therefore give full points.

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Example 6: It's smell very good

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	7	The content is relevant. The sentence describes what the boy says, therefore give full points.
b. Subject-verb agreement and correct form of the verb	0,3	0	There is subject-verb agreement, but the verb isn't formed correctly, therefore give 0 points. (It's smell' instead of 'It smells')
c. Correct word order [e.g., subject, verb, object]	0,4	4	Correct word order, therefore give full points.
d. Correct pronouns, articles and prepositions	0,2	2	Correct use of the pronoun 'It', therefore give full points.
e. Correct spelling	0,2	2	Spelling is correct, therefore give full points.
f. Correct capitalization	0,2	2	Capitalization is correct. The sentence starts with a capital letter, therefore give full points.
g. Correct use of full stops	0,1	0	The full stop has been omitted, therefore give 0 points.

Example 7: Grate: I very hungry!

General Guidelines: A sentence must include a subject and a verb and an object when necessary. This sentence is missing a verb, therefore give 0 for all criteria.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	

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Example 8: The boy says eats.

General Guidelines: A sentence must include a subject and a verb and an object when necessary.

The pupil copied the sentence: 'The boy says' from the instructions. What the boy says is only 'eats' which is missing a subject, therefore give 0 for all criteria.

Criteria	Possible Values	Value given	Reason
a. Relevant content and appropriate vocabulary	0,3,7	0	
b. Subject-verb agreement and correct form of the verb	0,3	0	
c. Correct word order [e.g., subject, verb, object]	0,4	0	
d. Correct pronouns, articles and prepositions	0,2	0	
e. Correct spelling	0,2	0	
f. Correct capitalization	0,2	0	
g. Correct use of full stops	0,1	0	