



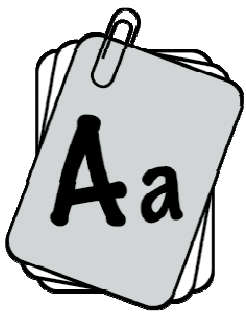
מדינת ישראל  
משרד החינוך  
دولة إسرائيل  
وزارة التربية

ראמ"ה  
הרשות הארצית  
למדידה והערכה בחינוך  
راما  
السلطة القطرية  
للمقياس والتقييم في التربية

המזכירות הפדגוגית  
السكرتارية التربوية

מיצ"ב

מיטסאף



# Scoring Key for the English Exam

5th Grade | Internal



1005

תש"ף

# Guidelines for Marking the Exam

This document contains the scoring key for the internal Meitzav exam.

## All item types:

- If the pupil did not mark or write an answer, or wrote "don't know", drew a picture, copied instructions, did not write in English etc., leave the grade cell empty in the Meitzavit.

## Open-ended items:

- Do **not** deduct points for grammar or spelling mistakes unless indicated otherwise.
- When an answer contains more than the information required:
  - If the additional information is incorrect, consider the whole answer incorrect.
  - If the additional information is not wrong, do not deduct points. However, if there is substantial additional information, points should be deducted. Giving too much information shows an inability to identify the answer.
- For certain items, some of the scoring guidelines are given in parentheses. These additions are correct, but not essential, in pupils' answers. Therefore, accept answers even if they do not include these additions.
- The *handwriting font* is used to show examples of students' answers.

## Multiple-choice items:

- Enter the appropriate grade according to the scoring key.
- If the pupil marked two or more answers, give 0 points.

# Task 1 – Game Cards

## Written Reception

### Question 1\_1

3 pts (b) chocolate

0 pts other

### Question 1\_2

3 pts (a) Welcome!

0 pts other

### Question 1\_3

3 pts (c) What happened?

0 pts other

### Question 1\_4

3 pts (d) Have a good time!

0 pts other

### Question 1\_5

3 pts (a) drink water

0 pts other

### Question 1\_6

3 pts (d) late

0 pts other

## Question 1\_7

3 pts (c) address

0 pts other

# Task 2 – Dana's Diary

## Written Reception

### Question 2

**3 pts** (in) America / (in the) USA

**0 pts** other

### Question 3

**3 pts** (b) listen to their stories

**0 pts** other

### Question 4

**3 pts** The pupil wrote two correct answers:

Tuesday      November 2<sup>nd</sup>  
day                      date

**1 pt** The pupil wrote only one of the answers above.

e.g.,

■ Tuesday      November ("2<sup>nd</sup>" is missing)  
day                      date

**0 pts** other

e.g.,

■ today      2  
day                      date

### Question 5

**3 pts** (c) He cleaned the chairs.

**0 pts** other

## Question 6

3 pts (d) see

0 pts other

## Question 7

3 pts Any answer that refers to the dog.

e.g.,

- dog
- They buy a dog.
- They have a new dog.
- Her uncle and aunt come with a dog.

0 pts other

## Question 8

3 pts (a) Her uncle and aunt arrived.

0 pts other

## Question 9

4 pts (b) I'm happy you came to our house.

0 pts other

# Task 3 – Family Trip

## Written Production and Written Interaction

### Question 10

#### Writing Guidelines (word level)

- Accept all things that appear in the picture and are spelled correctly.
- Evaluate each of the five words separately and then give a total score.

#### Note:

- Do not accept the word 'cap' as it is the example.
- Do not deduct points for incorrect use of capital letters.
- Discrete words should be considered as separate units even if they are written on the same line (e.g., bag, ball – consider as two correct answers).
- If there are more than five discrete words, only evaluate the first five words.
- If the pupil wrote a phrase on one line, consider all the nouns in the answer as one unit. Therefore, all nouns in the phrase must be spelled correctly to get points (e.g., bottle on a box – this whole unit is considered incorrect because the noun "bottle" is spelled incorrectly).

**6 pts** The pupil wrote five or four correct words.

**4 pts** The pupil wrote three correct words.

**2 pts** The pupil wrote two or one correct words.

**0 pts** other

## Question 11

### Writing Guidelines (sentence level)

- Evaluate each of the four sentences separately according to the writing guidelines below and the three criteria for assessment on the next page.
- Give 0 points for all criteria if at least one of the following occurs:
  - The sentence is incomprehensible.
  - The sentence is completely irrelevant to what is seen in the picture.
  - The sentence is irrelevant to the specific instruction.
  - The sentence does not include a **subject** or a **verb** or an **object** when necessary.
- In case of a compound sentence, evaluate the sentence if at least one part of the sentence includes a subject, a verb and an object when necessary. If both parts of the sentence lack one of these key elements, give 0 points for all criteria.
- If there is more than one sentence on the same line, evaluate only the first one.
- Add up the points for each of the four sentences and give a total score between 0 and 24 for question 11 in the Meitzavit.



### Communicative Ability (CA)

---

**2 pts** The sentence is clear and relevant and the vocabulary is appropriate.

**0 pts** Some vocabulary is irrelevant or inappropriate.

### Grammar (GR)

---

**2 pts** Correct sentence structure, subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural

**0 pts** Incorrect sentence structure and/or errors of subject-verb agreement, form of the verb, pronouns, articles, prepositions, singular/plural

### Mechanics (ME)

---

**2 pts** One or no errors in capitalization, spelling or full stop

**0 pts** More than one error in capitalization, spelling or full stop

**Note:**

- All capitalization errors in a word are considered one error and all spelling errors in a word are considered one error.
- If a word contains both a capitalization error and a spelling error – assess as two errors.

\* For scoring examples of the written presentation task, see appendix (pages 12-30).

# Task 4 – Missy the Cat

## Written Reception

### Question 12

**4 pts** (c) Bob teaches music at his house.

**0 pts** other

### Question 13

**4 pts** Any two places where Missy plays the piano:

- at home / at Bob's house / in the (living) room
- at school (parties)
- at (school) parties
- at (music) shows
- on the Internet / on videos

**2 pt** only one of the answers above

**0 pts** other

#### Note:

- If the pupil wrote two answers that refer to the same place, assess as one answer.
- If the pupil wrote both answers on the same line, assess as two answers.

### Question 14

**4 pts** (They) stand up; (they) clap (their hands).

**0 pts** other

## Question 15

4 pts three correct answers

2 pt two correct answers

0 pts one or no correct answers

	Yes	No
a. Today, Missy is a street cat.		✓
b. Many people watch Missy playing the piano.	✓	
c. Missy started playing the piano when she was a year old.	✓	

## Question 16

4 pts (d) Molly, a dog that makes cups of tea

0 pts other

## Question 17

4 pts (b) Bob helps Missy. —————> Missy makes people happy.

0 pts other

## Appendix

### Sentence Level Scoring Examples

#### Written Production and Written Interaction Task

#### 1. Choose one person from the picture and write what he looks like.

The man is tall.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to the appearance of the man.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	2	No errors in mechanics.

Boy look like my friend			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to the appearance of the boy.
Grammar	0,2	0	The verb 'look' is incorrect as the agreement with the subject ('looks') is missing.  In addition, the article 'the' is missing at the beginning of the sentence.
Mechanics	0,2	2	There is only one error in mechanics: there is no full stop.

The fther have a T-shirt and shoes and pants and cap.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to the appearance of the father.
Grammar	0,2	0	The verb 'have' is incorrect as the agreement with the subject ('has') is missing. In addition, the article 'a' is missing before 'cap'.
Mechanics	0,2	2	There is only one error in mechanics: the word 'fther' (father) is mispelled.

The mom wer a dres and a hat.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to the appearance of the mother.
Grammar	0,2	0	The verb 'wer' is incorrect as the agreement with the subject ('wears') is missing.
Mechanics	0,2	0	There is more than one error in mechanics: there are two misspelled words: 'wer' ('wear') and 'dres' ('dress').

the girl look happi.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to the appearance of the girl.
Grammar	0,2	0	The verb 'look' is incorrect as the agreement with the subject ('looks') is missing.
Mechanics	0,2	0	There is more than one error in mechanics: <ol style="list-style-type: none"> <li>1. There is no capital letter at the beginning of the sentence.</li> <li>2. The word 'happi' is misspelled ('happy').</li> </ol>

On girl is skirt and shirt and hat.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	This sentence is missing a subject and a verb. The general guidelines say, "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

the bob gell hape

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is incomprehensible. The writing guidelines say, "Give 0 points for all criteria if the sentence is incomprehensible."
Grammar	0,2	0	
Mechanics	0,2	0	

The girl hngri

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	This sentence is missing a verb. The writing guidelines say, "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

the cat wite

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is missing a verb. The writing guidelines say, "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

The girl is playing.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear but does not describe what one person looks like.  The writing guidelines say, "Give 0 points for all criteria if the sentence is irrelevant to the specific instruction."
Grammar	0,2	0	
Mechanics	0,2	0	



2. Choose one person from the picture and write what he is doing.

The boy is brinking.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something that the boy is doing.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	2	There is only one error in mechanics: the word 'brinking' (drinking) is misspelled.

The mom is tinkin			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something that the mother is doing.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	0	There is more than one error in mechanics: 1. The word 'tinkin' ('thinking') is misspelled. 2. There is no full stop.

Mom is holding pelo.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The pupil thought that the mom is holding a pillow. The sentence refers to something that the mother is doing.
Grammar	0,2	0	The article 'a' is missing before the word 'pelo'.
Mechanics	0,2	2	There is only one error in mechanics: the word 'pelo' (pillow) is misspelled.

The girl are eating.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something that the girl is doing.
Grammar	0,2	0	The verb 'are' is incorrect as the agreement with the subject is missing.
Mechanics	0,2	2	No errors in mechanics.

The mom reading			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something that the mother is doing.
Grammar	0,2	0	The agreement with the subject ('is') is missing.
Mechanics	0,2	2	There is only one error in mechanics: there is no full stop.

The fader put bag in car.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something that the father is doing.
Grammar	0,2	0	The verb 'put' may be correct in past simple tense but an article is missing before the nouns 'bag' and 'car'.
Mechanics	0,2	2	There is only one error in mechanics: the word 'fader' is misspelled ('father').

A Boy is drink whater.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something that the boy is doing.
Grammar	0,2	0	There is an incorrect form of the verb- 'is drink' ('is drinking').
Mechanics	0,2	0	There is more than one error in mechanics: 1. There is a capital letter in the middle of the sentence ('Boy'). 2. The word 'whater' ('water') is misspelled.

boy sit			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something that the boy is doing.
Grammar	0,2	0	The agreement with the subject ('sits') is missing or the verb is formed incorrectly ('is sitting'). Also, an article is missing at the beginning of the sentence.
Mechanics	0,2	0	There is more than one error in mechanics: 1. A capital letter is missing at the beginning of the sentence. 2. There is no full stop.

Mother is doing read a map.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear and relevant but some vocabulary is inappropriate (the word 'doing').
Grammar	0,2	0	The verb 'is doing read' is formed incorrectly.
Mechanics	0,2	2	No errors in mechanics.

Mother see is map

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear and relevant but some vocabulary is inappropriate (the word 'see').
Grammar	0,2	0	There is no agreement with the subject ('sees') and the verb is formed incorrectly ('see is'). In addition, an article is missing before 'map'.
Mechanics	0,2	2	There is only one error in mechanics: there is no full stop.

she watch on Mapa.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	'Mapa' is a Hebrew word, therefore the sentence is missing an obligatory object. The general guidelines say: "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

The eat.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	This sentence is missing a subject and is incomprehensible. The writing guidelines say, "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary." In addition, "Give 0 points for all criteria if the sentence is incomprehensible."
Grammar	0,2	0	
Mechanics	0,2	0	

3. Choose one item from the picture and write where it is placed.

A book is on the boy.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence tells us where the book is.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	2	No errors in mechanics.

the dog is in the car.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence tells us where the dog is.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	2	There is only one error in mechanics: no capital letter at the beginning of the sentence.

Bike in the picture placed on car.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence tells us where the bike is.
Grammar	0,2	0	The agreement with the subject ('is') is missing. In addition, the article 'the' is missing before 'bike' and 'car'.
Mechanics	0,2	2	No errors in mechanics.

the item is on the floor.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear and relevant and the vocabulary is appropriate. However, the sentence does not refer to a specific item.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	2	There is only one error in mechanics: a capital letter is missing at the beginning of the sentence.



The dog in a car.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	This sentence is missing a verb. The writing guidelines say, "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

The ball item on the floor.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	This sentence is missing a verb. The writing guidelines say, "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

The sandals in the bag.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	This sentence is missing a verb. The writing guidelines say, "Give 0 points for all criteria if the sentence does not include a subject or a verb or an object when necessary."
Grammar	0,2	0	
Mechanics	0,2	0	

the fmely has a bike.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear but does not describe where one item is placed.  The writing guidelines say, "Give 0 points for all criteria if the sentence is irrelevant to the specific instruction."
Grammar	0,2	0	
Mechanics	0,2	0	

**המכונית על הרצפה.**

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2		According to the writing guidelines, when the student did not write anything in English, leave the grade cells empty in the meitzavit.
Grammar	0,2		
Mechanics	0,2		

#### 4. If the dog could talk, what would he say?

I need this!			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something the dog could have said.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	2	No errors mechanics.

Can I have that? Thank you			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something the dog could have said.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	2	There is only one error in mechanics: there is no full stop or exclamation mark.

I'm ungrly			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something the dog could have said.
Grammar	0,2	2	The grammar is correct.
Mechanics	0,2	0	There is more than one error in mechanics:  1. The word 'ungrly' is misspelled ('hungry').  2. There is no full stop.

I want eat too.			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something the dog could have said.
Grammar	0,2	0	The infinitive 'to eat' is missing the word 'to' before the word 'eat'.
Mechanics	0,2	2	No errors in mechanics.

where we going?			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something the dog could have said.
Grammar	0,2	0	The agreement with the subject ('are') is missing.
Mechanics	0,2	2	There is only one error in mechanics: there is no capital letter at the beginning of the sentence.

I want a food			
Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	2	The sentence is clear and relevant and the vocabulary is appropriate. The sentence refers to something the dog could have said.
Grammar	0,2	0	Misuse of the article 'a' before the non-count noun 'food'.
Mechanics	0,2	2	There is only one error in mechanics: there is no full stop.

give me eat the sandwich please.

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear and relevant and refers to something the dog could have said. However, the phrase 'give me eat' is inappropriate.
Grammar	0,2	2	The grammar is correct (we took off points for misuse of vocabulary in CA).
Mechanics	0,2	2	There is only one error in mechanics: a capital letter is missing at the beginning of a sentence.

Give my the eat

Criteria	Possible values	Value given	Reason
Communicative Ability	0,2	0	The sentence is clear and relevant and refers to something the dog could have said. However, the word 'eat' (instead of 'food') is inappropriate in that context.
Grammar	0,2	0	Misuse of the pronoun 'my' (me).
Mechanics	0,2	2	There is only one error in mechanics: there is no full stop.



כל הזכויות שמורות למדינת ישראל, משרד החינוך, ראמ"ה. השימוש במסמך זה, לרבות הפריטים שבו, מוגבל למטרות לימוד אישיות בלבד או להוראה ולבחינה על ידי מוסד חינוך בלבד, לפי הרשאה מפורשת למוסד חינוך באתר ראמ"ה. זכויות השימוש אינן ניתנות להעברה. חל איסור מפורש לכל שימוש מסחרי וכן לכל מטרה אחרת שאינה מסחרית. אין להעתיק, להפיץ, לעבד, להציג, לשכפל, לפרסם, להנפיק רישיון, ליצור עבודות נגזרות בין על ידי המשתמש ובין באמצעות אחר לכל מטרה או למכור פריט מפרטי המידע, התוכן, המוצרים או השירותים שמקורם במסמך זה. תוכן המבחנים, לרבות טקסט, תוכנה, תמונות, גרפיקה וכל חומר אחר המוכלל במסמך זה, מוגן על ידי זכויות יוצרים, סימני מסחר, פטנטים או זכויות יוצרים וקניין רוחני אחרות, ועל פי כל דין; כל זכות שאינה ניתנת במסמך זה במפורש, דינה כזכות שמורה.